

In the second application round of 2022, the Budapest XVI. District Táncsics Mihály Primary and High School won an Erasmus+ grant. It used Key Action Type 1 support in the 2023/24 school year.

We had 3 objectives:

1. Learn about sustainability best practices at the host institution and plan a school flea market
2. Increase in international activities and thus improve the quality of education
3. Developing students' transversal skills

We designed and implemented 2 mobilities:

1. participation in teacher professional development
2. group student mobility

At the **first** mobility, 4 of our teachers participated in a 7-day professional development in Split, Croatia. Tünde Nánási, Tünde Somlyóné Udvardi, Ágnes Szabados and Nikolettta Vida are members of the foreign language working groups of the grammar school.

You can read the description of the courses at these links:

<https://erasmuscoursescroatia.com/courses/mindfulness-breathing-technique-that-is-changing-the-21st-century-classroom/>

<https://erasmuscoursescroatia.com/courses/improving-english-language-skills/>

<https://erasmuscoursescroatia.com/courses/educate-reduce-climate-change-impact-and-save-the-environment/>

With the **second** mobility, 10 students spent five days in Poland with two accompanying teachers. They were guests at the primary school (Szkoła Podstawowa Nr 4 w Myszkowie) in the Silesian town of Myszków.

The online cooperation took place on the ESEP platform:

<https://school-education.ec.europa.eu/en/etwinning/projects/responsability/twinspace/pages>

A face-to-face meeting followed the online preparations. Monika Baranowska and Malgorzata Maszczyk from Poland and Hungary with Dr. Ildikó Zalainé Ótós and Eszter Kovács.

In addition to cultural programs, they could learn about the best practices for sustainability in Polish schools.

Project results can be read at:

<https://erasmus-plus.ec.europa.eu/projects/search/details/2022-2-HU01-KA122-SCH-000100698>

Both mobility respected Erasmus+ quality assurance rules:

Inclusion and diversity: beneficiary organizations must respect the principles of inclusion and diversity in all aspects of their activities. Beneficiary organizations shall ensure fair and equal conditions for all participants.

Beneficiaries should actively involve young people with fewer opportunities in their activities whenever possible. To do so, they should make use of the instruments and grants provided by the Program for that purpose.

Environmental sustainability and responsibility: beneficiary organizations must promote environmentally sustainable and responsible behavior among their participants. Beneficiary organizations should make maximum use of the Program's support to finance sustainable travel modalities.

Digital education, including virtual cooperation, virtual mobility, and blended mobility: beneficiary organizations should use digital tools and learning methods to complement their physical mobility activities and improve cooperation with partner organizations. Beneficiary organizations should make maximum use of digital tools, digital formats, and other opportunities provided by the Program for that purpose.

Active participation in the network of Erasmus organizations: one of the objectives of the program is to support the development of the European Education Area. Supported organizations are encouraged to become active members of the Erasmus network, for example by hosting participants from other countries or by participating in knowledge-sharing and networking events organized by National Agencies and other organizations. Experienced participants should seek to share knowledge with less experienced participants in the form of counseling, mentoring, or other support. Where relevant, supported organizations should encourage their existing program members to join the work of alumni groups.